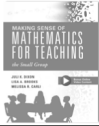


Small Group, Big Gains: Leading Effective Small Group Instruction

Juli K. Dixon, Lisa A. Brooks, & Melissa R. Carli
@thestrokoflucK @DrBrooksLA @MCarliLovesMath
www.DNAmath.com



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Turn and Talk:

What does pulled small group instruction look like?

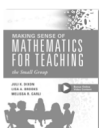
When is it used and for what purpose?



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Goals for this session

- Discuss the purposes of small group instruction.
- Explore structures for small group instruction that promote equity and access.
- Create a shared image of effective pulled small group instruction.



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Purposes of Small Group Instruction

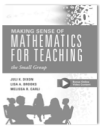
- Diagnosis
- Differentiation



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Purposes of Small Group Instruction

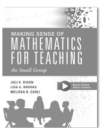
- Diagnosis
 - What does this look like?
 - What would you want to know about how students in kindergarten compare numbers?



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How was scaffolding provided?

- Just-in-case scaffolding
- Just-in-time scaffolding



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Purposes of Small Group Instruction

- Diagnosis
- Differentiation
 - Remediation
 - Enrichment



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Explore the “Density” of Decimals

Use a number line to name and locate a number between each decimal number pair.

1.7 and 1.9
0.3 and 0.4

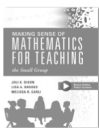


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Explore the “Density” of Decimals

What would this look like during instruction?

Consider this pulled small group of students in grade 4.



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Explore the "Density" of Decimals

What do you do when they get it? How do you extend students' thinking?

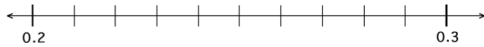


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Explore the "Density" of Decimals

Use a number line to name and locate two numbers between this decimal number pair.

0.24 and 0.25



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Structures of Small Group Instruction

- Grouping
- Types of Lessons
- Teacher's and Students' Roles
- Norms



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Structures of Small Group Instruction

- Grouping
 - Homogeneous
 - Moderately Heterogeneous



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Structures of Small Group Instruction

- Grouping
- Types of Lessons
 - Conceptual
 - Linking Concepts and Procedures
 - Procedural



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Structures of Small Group Instruction

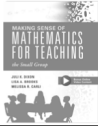
- Grouping
- Types of Lessons
- Teacher's and Students' Roles
 - Teacher facilitates
 - Students engage



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Structures of Small Group Instruction

- Grouping
- Types of Lessons
- Teacher's and Students' Roles
- Norms



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We need norms in place for students to engage in pulled small group instruction.

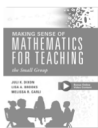
- Provide explanations and justifications with all answers.
- Make sense of each other's solutions.
- Say when you don't understand or don't agree.



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Look for these structures in this pulled small group video of grade 3 students exploring area.

- Grouping
- Types of Lessons
- Teacher's and Students' Roles
- Norms



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