

TQE Process Lesson-Planning Tool

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<p>Learning Goal</p>	
<p>What are your considerations for grouping students? Is it appropriate to use small-group instruction to meet this learning goal?</p>	
<p>Task</p> <p>This high-cognitive-demand task links to the learning goal and allows students to engage in the Mathematical Practices.</p>	<p>Record your task here:</p>
<p>What common errors might be elicited as students work on this task?</p>	
<p>What tools will you use to support students to engage with the task?</p>	

What Mathematical Practices do you anticipate students engaging in as they work on this task?

Questions

These questions facilitate students to engage in the Mathematical Practices, elicit common errors and evidence of conceptual understanding, and offer scaffolding just in time.

Record your questions here:

Evidence

This evidence is used to determine whether students have met the learning goal and to uncover common errors.

Record examples of evidence you will collect here:

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